**Modern Language Method Lesson Plan Proforma**

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| **Date**  16/10/08 | | **Class**  7 | **Start time**  11.35 | | **Finish time**  12.35 |
| **Aim of lesson (starter only)**  To revise and consolidate knowledge of the verb “wohnen”. | | | | | |
| **Forward Feed from Last Lesson**  Revision of verb through starter detailed below starting with reminder of what the verb means.  **Targeted Learning outcomes**  By the end of the starter:  all pupils will be able to recite the verb “wohnen” after a model and give the correct endings for “ich”, “du” and “er/sie/es” when questioned in order,  most pupils will be able to give the correct endings to all parts of the verb when questioned in order,  some pupils will be able to give the correct verb endings when questioned in a random order.  **Opportunities for Assessing Pupil Progress (formative/summative/formal/informal)**  Formatively through listening to the class when reciting the verbs to see how many join in.  Informal summative assessment of learning in previous lesson through asking for correct endings at the start of the session for all parts of the verb in order.  Informal summative assessment by asking pupils to give the correct endings at the end of the session in a random order. | | | | | |
| **NC PoS refs, Attainment targets, National Strategy refs**  AT1 & 2 – Level 1  7W2 – High frequency words  7W5 – Verbs present  7L1 – Sound patterns  7C5 – Social conventions | | | | | |
| **Opportunities to teach aspects of spiritual, moral, social and cultural development**  Teaching about polite use of Sie in Germany. | | | | | |
| **Opportunities to teach aspect of citizenship, numeracy, literacy and ICT**  Reminder of what a verb is and what personal pronouns are. | | | | | |
| **Materials and preparation of resources**  PPT showing “wohnen – to live” + picture, personal pronouns and verb, displaying verb faster and faster.  Smart Notebook file highlighting endings and with a game in which pupils can delete the flowers over the text to reveal the correct answer. | | | | | |
| **Management of Other Adults ( e.g Learning Support Assistants – LSAs)**  N/a | | | | | |
| **Use of ICT**  Using interactive whiteboard for displaying verb and in game at the end for giving correct endings. | | | | | |
| **Timing**  As pupils enter the room  5 mins  2 mins  3 mins  5 mins | **Teacher** No transitions, progression or differentiation but repetition of previous learning. Explanations in English.  Display “wohnen” on whiteboard and picture of town as pupils enter the room.  Ask pupils for reminder of what “wohnen” means.  Display personal pronouns on PPT and ask if anyone can tell the class what they mean.  Ask pupils for the endings in order.  Display verb on PPT and ask the class to chant in order.  Show verb as a whole quickly again on interactive whiteboard, asking again for meaning of various forms. Correct pronunciation as necessary.  Ask pupils for correct endings in a random order. | | | **Pupils**  Whole class teaching  Pupils observe the picture and try to remember what “wohnen” means  Pupils put hands up and suggest answers.  Pupils put hands up and suggest the answers.  Pupils put hands up and give the answers in order.  Whole class chants the verb together, getting faster and faster.  Pupils give meanings and corrections.  Pupils give their answers and if, correct come up to the front and use eraser on interactive whiteboard to reveal the correct answers. | |
| **Homework**  n/a – pupils will move on to the verb “kommen” with the class teacher for the rest of the lesson. | | | | | |
| **Evaluation of pupils’ learning** | | | | | |
| **Evaluation of teaching and suggested change** | | | | | |
| **Targets for future lessons** Teacher’s, Pupils’ | | | | | |